

Conclusion

I have used Boris Johnson's Margaret Thatcher Speech as an example of both the unquestioning acceptance of IQ determinism and a lurking doubt. That for Boris Johnston society can only be understood by materialist reductionism and market economics is shown in another part of his speech, where he proudly recalls Thatcher's 'famous' take on the parable of the good Samaritan, which was that the Samaritan could only help the injured Jew if he had the means to do so. That an intelligent man could say this demonstrates the moral abyss we have fallen into. As analysed by Ivan Illich, the parable is about authenticity and being conscious of conscience, the God within. As such it is actually about the Samaritan not the Jew, hence the title. It is a religious message, not a first aid course. Beyond that, the empathy that derives from conscience is in itself succor to the injured. Kindness is healing and it doesn't take money to put someone in the recovery position. Even the Catholic Church's take on the parable ascribes value to sympathy. To reduce all human action to market economics is either blind, stupid, dishonest or psychopathic transference.

When Boris Johnson speaks from his own experience he relates a story about sitting around with a group of fellow Tories who are debunking grammar schools, when he knows that the bulk of the group send their own children to exclusive schools which are, in his own words, "*viciously selective*". This shows that hypocrisy does not sit well with Boris Johnson and that he is a person of integrity. His call for scholarships demonstrates that he recognises ability is being lost to the nation and clearly in his own way he seeks to work for the public good, by seeking to improve the competent to drone ratio.

The scary thing is that Boris Johnson is effectively saying that England is now at the point where it is not only the competent, but also the talented, who are being excluded. At present competent working class kids haven't the

financial staying power to get through a higher degree. Soon they will be lucky to have the financial staying power to get through any degree. As automation bites and work shrinks, the composition of the workforce becomes more skewed towards upper and middle-class, as the drone contingent's place is guaranteed. This means that competent working-class kids have to get dropped out of the race by the teacher drones.

Critics of this analysis might question why society would tolerate parasites such as drones, on such a scale. I think that the answer to this lies in the nature of society. At bottom society consists of families. It is entirely within the nature of families that parents prefer their children to the children of others. Over time and working like compound interest³⁶, more successful families out pace less successful families. This differential allocation of resources in scarcity based societies produces inequalities, as one's gain is the other's loss. Working like compound interest the more successful families produce dynasties. To maintain their advantage dynasties employ hierarchies, to maintain a social order at which they are at the top. When a society is controlled by those at the top, development is counterintuitive, as for those at the top of the pyramid, whose situation cannot get better, change can only make things worse. At the top of a pyramid the only direction left is down. Drones then have a vital part to play, as it is they who maintain social stasis. This vital function marks out the drones as the true children of the ruling class.

³⁶ Compound interest is a marvellous thing. In an essay titled *Treatise on Money* John Maynard Keynes reckoned that the compound interest on Queen Elizabeth 1st's share of the booty that Sir Francis Drake pirated of the Spanish, worth some £42,000, was such a large amount that it was almost equal to the value of British foreign investment in 1930.

Bibliography

- [1] Adams D, *The Restaurant at the End of the Universe*, Pan 1980.
- [2] Arnold T, *The Symbols of Government*, New York, Burlingame 1962.
- [3] Butler S, *The Way of all Flesh*, Penguin 1966.
- [4] Carlyle T, *On Heroes and Hero Worship*, Oxford University Press 1912.
- [5] Cervantes, *Don Quixote*, Penguin 2003.
- [6] Cohn N, *The Pursuit of the Millennium*, Oxford University Press 1970.
- [7] Cornford *Religion to Philosophy*, London, 1912.
- [8] Dickens C, *Martin Chuzzlewit*, Wordsworth Classics 1994.
- [9] Farrington B, *Head and Hand in Ancient Greece*, C A Watts 1946.
- [10] Gibbon E, *History of the Decline and Fall of the Roman Empire*, Everymans Edition 1954.
- [11] Handelman S, *Comrade Criminal*, Yale University Press 1997.
- [12] Kaufman S, *Ungifted: Intelligence Redefined* 2013 New York Basic Books.
- [13] Koestler A, *The Sleepwalkers*, London, Hutchinson, 1959.
- [14] Łobaczewski A, *Political Ponerology*, Red Pill Press 2006.
- [15] Malaparte C, *The Volga Rises In Europe, (1943) ISBN 1-84158-096-1*.
- [16] Mills C W, *White Collar*, New York Oxford University Press 1956
- [17] Moore M, *Multilateral Meltdown*, Foreign Policy 2003.
- [18] Simonsen D, *How intelligent is the average IQ test designer?* Skeptic Report 2007.
- [19] Reich W, *Character Analysis*, Farrar, Straus and Giroux New York 1972.
- [20] Thompson E P *The Making of the English Working Class*, London, Gollancz, 1963.

Author's Short Biography

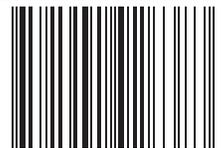


Graeme Minchin is a practicing barrister in Auckland, New Zealand, graduating from Auckland University in 2000. He published a number of legal articles, principally in the area of problem gambling. It is from his research into the etiology of addiction that this work is derived from. Graeme is currently working on an enquiry into the origin and development of the rule of law tentatively titled *The Foundation, Evolution and Demise of the Rule of Law as a Constitutional Convention*. Graeme currently lives in New Zealand.

Short Introduction to the Book

Intelligence is a raffle. All classes produce their quota of genius, competence, mediocrity and the cognitively impaired. The vast majority are in the middle, encompassing competence and mediocrity. This book is about the mediocre but more particularly the mediocre that are born into the upper and middle classes. The problem is that they need somewhere to go. They would be perfectly able shop assistants, machine minders and telephone sanitizers but such callings do not befit their social status. Their social status demands appropriate rank and place in society. The social order provides them with appropriate rank and place in society; for which they are not competent. These are the drones.

ISBN: 978-1-941926-38-3



9 781941 926383 >

Price: US \$80